

The Campus

MIDDLEBURY COLLEGE
LIBRARY

FEB 8 1963

VOL LVIII

MIDDLEBURY, VERMONT, THURSDAY, FEBRUARY 7, 1963

NO. 14



PAGANINI QUARTET: Musicians will play instruments worth a quarter of a million dollars which have been reassembled after a century of dispersal following Paganini's death.

Celebrated String Quartet To Perform Sunday Night

The Paganini Quartet, which will be heard here on Sunday, Feb. 10 at 8:15 p. m. in Mead Memorial Chapel is a dramatic reunion of famous musicians and legendary instruments.

The artists are Henri Temianka, first violin; Stefan Kravik, second violin; Albert Gillis, viola; and Lucien Laporte, cello. Their instruments are the four Paganini Strads, reassembled after a century of dispersal following Paganini's death.

It is from these instruments, made by Stradivari more than 200 years ago and at one time the most cherished possessions of the famous virtuoso, Nicolo Paganini, that the Paganini Quartet takes its name. Heralded as "a great quartet born on American soil," it has been greeted with unprecedented interest.

Most recently it received signal recognition through its appointment as string-quartet-in-residence at the University of California's Santa Barbara campus, thus adding academic laurels to those it regularly wins from critics and audiences throughout the land.

From the very beginning the Paganini Quartet was hailed as

a major addition to the musical scene. Its first appearances in 1946, which included the Beethoven Cycle in six concerts at the Library of Congress in Washington, a series of four concerts at the University of California at Berkeley, and the opening concerts in the New Friends of Music series in New York, attracted overflow audiences and testified to the extraordinary interest the new quartet had aroused.

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Chapel Talk To Be Given By Eusden



JOHN EUSDEN

An educator and college chaplain will be the guest preacher at this Sunday's chapel service at 11 a. m. The change in time is due to the memorial service for Robert Frost to be held at 4:45 p. m.

John Eusden is chaplain at Williams College and an associate professor of religion. Previously he had been at Yale University in their Religion and Divinity School. Eusden received his Ph.D. from Yale in 1954.

The author of several books, the guest speaker is also active in the Appalachian Mountain Club and is a member of the Four Thousand Foot Club. He was formerly advisor to the Yale Ski Team.

Eusden saw service with the Marine Air Corps during the Second World War.

Chapman Gains Danforth Grant For Music Study

James G. Chapman, instructor in Music, has received a Danforth Teacher Study Grant for a year of graduate study, awarded by the Danforth Foundation. He is one of 40 faculty members in various fields from colleges and universities throughout the United States to be so honored.

The recipients were chosen from 461 nominations on the basis of academic ability.

The award provides a calendar year of graduate study in a university of the candidate's own choosing with reappointment offered on a competitive basis. The stipend is arranged with the annual maximum grant of \$4,800 plus tuition and fees. In addition, a conference focusing on problems in teaching and education is arranged each year for the faculty members receiving the awards.

Chapman, who will be given a year's leave of absence by the (Continued on Page 4)

SA Modifies Constitution

The Student Association has initiated procedures for amending its constitution, to liberalize criteria for nominating executive officers.

An amendment, passed by the required two-thirds of the SA cabinet, would allow students in their sixth semester at Middlebury, who had previously served the association, to run for president or vice-president. Formerly the constitution required that nominees be representatives on the SA cabinet the semester preceding elections. Under the new proposal a junior man who had been elected to the SA his freshman year is still eligible for nomination. Final amendment requires a two-thirds vote of both the Student Life Committee and the student body as a whole.

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James McCormack Elected BOG Head

James McCormack and Marjorie Lam, both '64, were elected president and vice-president-treasurer of the 1963-64 Board of Governors Monday night. The position of coordinating chairman has been eliminated. Public relations work will be the work of a separate committee as it was under the 1961-1962 Board.

The 1963-1964 Board was chosen from 55 applicants.

Representing the senior class on the Board are McCormack, Charles Sprigman and Miss Lam. Robert Coutts, Peter Glenn, Bruce Gunther and Carol Hoffman are members from the class of '63. The class of '62 is represented by Samuel Gillespie and Carol Sue Tarbox.

The new members of the Board were interviewed by the president and vice-president of the Student Association, the director of Proctor Hall and the senior members of the Board. After this group nominated a board, the slate was approved by the Student Life Committee.

The Board includes a faculty member who comes to meetings

and has full voting power. The new faculty member is David Smith, associate professor of economics. He was appointed by the president of the College to serve a two year term.

Frederick Bowman, assistant professor of speech, has been the Board's faculty member since it was created in the Spring of 1961.



Marjorie Lam and James McCormack

Brunch Replaces 2 Sunday Meals

No Sunday meals will be served second semester in Forest East, Forest West, and Lower Forest dining halls. The new Sunday meal plan, announced by Gordon Bridges, director of dining halls, calls for all women students except those eating in the Chateau to eat on Sunday with the freshmen and independent men in Proctor dining room.

Under the new plan, which went into effect during the semester break, Sunday breakfast at Proctor has also been eliminated. Brunch, described by Bridges as a combination of breakfast and lunch, will be served there from 10:30 to 12:30. From 5:30 to 6:45 the regular Sunday dinner will be served at Proctor.

Meals at the Chateau on Sunday will remain as usual.

Women waitresses will assist the Proctor waiters for the two Sunday meals.

The change in Sunday meal schedule was made "in response to student requests over a number of years," Bridges said. He pointed out that a brunch and dinner format was used successfully at many other colleges.

Bridges predicted that more students will be served meals on Sunday at Proctor than ate in all four dining rooms under the old three meal plan. "Few students like to get up at 8 a.m. for Sunday breakfast," he said.

Frost Memorial Service Planned For This Sunday

Four speakers representing varied segments of the Middlebury Community will lead the campus in a memorial service for deceased poet Robert Frost this Sunday at 4:45 p. m.

Egbert Hadley, president of the Board of Trustees will represent Middlebury College in its tribute. Author William Hazlett Upson will express his appreciation for the celebrated poet in the capacity of friend and neighbor. Ann Wadsworth, '63, will also pay tribute to Vermont's renowned bard, drawing from her honor's project research. Reginald Cook, professor of American literature, will conclude the program with a brief Memorial address.

Chaplain Charles Scott will also participate in the service, reading some of Frost's favorite selections from the Old Testament.

Col. Maeder Initiates CD

Following the Cuban crisis of last October, a committee headed by Col. Richard Maeder, professor of military science and tactics, undertook an investigation of possible applications of a Civil Defense program for Middlebury College.

The purpose of the investigation was to locate possible food and water supplies and storehouses, and to find buildings that would serve as shelters for students.

The project is a large one and its formulation has taken a long time. However, Maeder feels that progress has been made. It remains in the planning stage. Maeder is expected to complete his plans and present them to the administration soon.

Beers To Retire; Prickitt, Cubeta To Assume Posts

Douglas S. Beers, Henry Norman Hudson professor of English Literature, and chairman of the division of the Humanities and of the department of English, Drama and Speech at Middlebury, will retire in June after serving 38 years on the Middlebury faculty, it is announced by Dr. Samuel S. Stratton.

At the same time Dr. Stratton announced that Paul M. Cubeta and Henry B. Prickitt, associate professors of English, will succeed Beers in two posts, Cubeta as chairman of the division of the Humanities and Prickitt as chairman of the department of English, Drama and Speech.

Beers joined the Middlebury faculty in 1925 as instructor in English, after receiving a Ph.

D. degree from Yale University from which he also holds B.A. and M.A. degrees.

Cubeta graduated from Williams College in 1947 with a B. A. degree. He received M.A. and Ph.D. degrees from Yale University and was an instructor in English at Williams before assuming the same post on the Middlebury faculty in 1952.

Prickitt, who is currently studying at Oxford University, England under a second semester sabbatical leave, is a graduate of Amherst College, class of 1941. He received M.A. and Ph.D. degrees from Harvard University, and came to Middlebury in 1948 as instructor in English after previously serving as master of English at Choate School and instructor in English at Pennsylvania State College.

Reflections

The advent of a new semester seems an appropriate time for reflection — not on the immediate past but on the past three and a half years. During this period educational emphasis at Middlebury has been examined and changed. Departments have been reorganized to reflect a growing interest in specialization, with the student bearing a greater burden of responsibility for subject matter and individual discipline, as witnessed by the independent study program. Four-course plans have been scrutinized for the benefits such a program might hold for Middlebury. Presumably one advantage lies in the student's freedom to pursue his interests more intensively without the pressure of too many courses.

Even under the present five course plan, for instance, the history department's pro-seminar studies hold the possibility of substituting a senior thesis for independent study, a further indication of specialization in the college curriculum. Of the 21 departments, two-thirds require more than 30 semester hours within the department although the college catalogue states that only 30 are required. The maximum permitted is 48. In two departments at least 42 hours are required within. Three require 36 and the balance about 33.

We would not quarrel with the value of such intensive treatment of a subject in the field of science if those courses on the college level are not directed primarily to the person who will go to graduate school. The emphasis should not be on taking the place of graduate school courses. Nor would we care to suggest that departmental specialization does not foster individual discipline, which is certainly a valuable thing.

Our concern is for the future and the value of the college education which imposes on the student the necessity of a "grade" and a thorough knowledge of an isolated area of interest. The evidence points to the idea that colleges have moved from a general education to a degree of specialization, so that four years of college is simply an overture to graduate school in a specific field. And, the finger of evidence points directly to Middlebury College. One individual has remarked that he feels the faculty is so concerned with their individual departments, hell-bent on improvement from within, that the point has been passed where they can sit back and look at the direction of the overall college education with any degree of objectivity. If such is the case, the college is certainly in a sad state of affairs.

We have been led to understand that Faculty Educational Policy Committee is studying the changes in the curriculum over the past 15 years and is doing some research as to the arguments pro and con of both the four-course and tri-semester programs at other colleges, not with the intention of setting up either at Middlebury, but simply to see what other colleges are doing. Perhaps, however, the emphasis of the study should be at home and the questions should be: Is the faculty preparing the student for the real future of competition where all areas of knowledge are important? Is the Middlebury graduate going to leave the college and be a valuable addition to society because he has been exposed to a few of the many aspects of that society, or will he be simply an authority in one area with a smattering of knowledge in others? These are not easy questions to answer. It would appear that a good number of the senior class are recognizing a deficiency in the arts and are clamoring to take courses at the last minute that will give them a view of man's cultural heritage.

There are cases, and good ones, on each side of the argument for specialization. However, the trend at Middlebury is all too evident and we would seriously question whether this is really the direction the college wants to take its students. Those who have an ability and strong desire to specialize should be allowed to, as this, in many cases, will be the direction of their lives after college. But, is it necessary to drag their peers along with them?

THE CAMPUS

The student newspaper of Middlebury College, published every Thursday in the College year, except official College holidays. Second-class postage paid at Middlebury, Vermont. Subscription rate: \$5.00 per year.

Editorial and business offices in Proctor Hall, Middlebury College, Middlebury, Vermont. Telephones: DUDLEY 8-2813 and 8-2596.

Opinions expressed on the editorial page do not necessarily reflect the official position of the College. Signed columns, letters and articles are the responsibility of the writer.

FRANCIS B. SHEPARD '63 Editor-in-Chief

Reviewer Displays Varied Reactions To One Act Plays

By JOHN WALLACH

Perhaps one can measure the greatness of a playwright by his ability to express himself uniquely in his chosen idiom. Would the ideas inherent in Jean-Paul Sartre's "The Flies" and Edward Albee's "Zoo Story" have been more effectively presented in another form: the novel, the dance, the film, or even in music or on canvas?

I suggest there is a relationship between the artist's necessity of expression in a particular form and his ultimate place in the development of that idiom. In other words, do I feel that the structure is at one with the substance — the form necessary to the fullest expression of the content?

Sartre's remarkable talent finds more satisfactory expression in the novel or philosophical treatise than it does in the theatre. This struck me in the recent film version of his first play "No Exit" which I found did not lend itself as well to the cinematic form as it did to the theatre, and not to the theatre as well as to the classroom discussion.

All this is by way of introduction to a critique of the third act of "The Flies" that was

presented January 18 at Wright Memorial Theatre as a companion piece to Edward Albee's "Zoo Story."

In this new version of the Orestes legend, first performed in Paris under the German Occupation in 1943, Orestes discovers that he is wholly free and wholly responsible for the acts he commits. When he declares his intention of telling the people of Argos that they too are free, Jupiter attempts to dissuade him by saying: "You are going to make them a present of loneliness and shame

... you are going to show them their obscene and tasteless existence, which is given to them for no purpose."

Orestes, who in his affirmation of man's liberty is very much the standard-bearer of Sartre's early philosophy, replies that this is indeed his ambition and that his countrymen must learn "that human life begins on the far side of despair."

It is precisely because the play is of a philosophical nature that the acting must be restrained in order to faithfully express the intent of the playwright — novelist — philosopher. It seemed that Orestes was more impressed with the effect

of an action than he was concerned with its execution.

Courtlandt van Rooten, possessing an engaging stage and great poise, must yet lack the degree of self-confidence that comes with having learned well in advance dress rehearsal. By anticipating an action or holding a gesture a moment too long he made evident his insecurity. I looked forward to his performance in the upcoming "Candida" for he is essentially an actor of great potential.

Christina Ross '63 played Electra on too high if not constant a pitch. One of the most difficult lessons an actor or actress must learn is to produce an intense emotion on a subdued scale; in another word, restraint. The dynamics or variations in pitch is what gives character its emotional complexity and makes it constantly fascinating to the audience.

Byron Fink '64 played Zeus (Jupiter) with quiet assurance although at times he would have had to be more forceful really have antagonized Orestes. His gentle approach was a welcome relief to the play's feverish pitch.

The Furies, adequately portrayed by Ann Aberle, Margaret Dunn, and Janet Kehl, '66, might have been more graceful in their hounding Orestes. They are after all so much the haunts of his body as they are the haunts of his soul and doubts of his mind.

Charles Canterbury's direction was crisp — aimed at making a forceful impression on the audience. His set was striking. Had less emphasis been put on the external expression of conflict and more on an attempt to understand the philosophical nature of the work as well as the internal motivation of the characters a more satisfactory performance might have been achieved.

"Zoo Story" Praised

I cannot say that I have seen a more effective piece of theatre at Middlebury than the presentation of Albee's "Zoo Story" that followed "The Flies." It is uniquely suited to the stage and would suffer if expressed in any other idiom.

Richard Harrison's portrayal of Peter was a masterful combination of subtle innuendo and gentle strength — fulfilling every demand of Albee's conception of the character. Anyone interested in acting as a profession can take a lesson from Harrison's professional use of tone, diction, variance of pitch and restraint. It was a thoroughly convincing and moving interpretation.

I have no less praise for the personal triumph of Ted Pledeton (as Jerry) who, after four years in work in the theatre, has begun to show genuine potential. He created a character that was as exciting as it was real. He deserved the healthy applause that brought the curtain down, but the most important tribute must come from within where there must exist that feeling of satisfaction that goes hand in hand with the accomplishment of something memorable.

Edward Albee, author
(Continued on Page 4)

To The Editor

Full Report

To the Editor:

I am writing this letter with regard to your article and editorial which appeared in the January 17 issue. I feel that there is a definite need for myself, representing the CFEC, to clarify several issues which seem to have been confused or misconstrued.

Primarily, with respect to the purpose of this committee: we are not now, nor ever have redefined our purpose. The original purpose of this committee

as it originated with me was to attempt to unify the student body, to express their opinions as a whole on the academic situation in order to instigate or speed up change toward a better situation. This purpose has not changed. The question that the committee has been seriously considering is the means to be employed to attain the maximum possible effect in the areas where these opinions will do the most good.

Originally the intention was to publish the complete, unabridged results of the committee's investigation. However, after several months of serious consideration and research, we have found that such a course of action would be detrimental to the basic purpose of the committee; i. e. the maximum possible effect would not be attained. In coming to this conclusion we consulted Deans Reynolds and Bowker, Mr. Swift, Dr. Wisler, and several other faculty members. Informal opinions of a fair number of students were taken. To balance the conservative attitudes in Middlebury reports done at other schools, their results, and analyses were carefully studied.

Though the repercussions here on campus due to an unabridged report are potentially dangerous, this was not the primary reason for our decision not to publish an unabridged report. The primary reason for our decision lies in the outside effect of the report. Publication of some statements which would necessarily appear in an unabridged report in newspapers available to the general public would, as the unabridged report of another school similar to Middlebury showed, have very bad effects.

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Frost Dead, 89; College Mourns Worthy Friend

The death of celebrated poet Robert Frost January 29, evoked both local and nationwide mourning.

Expressing the grief experienced by faculty and students alike, Dr. Samuel S. Stratton stated "Robert Frost's death is a grievous shock to all of us at Middlebury College. I feel a great sense of personal loss, as he was one whose friendship I treasured."

Frost's contributions as member of the Bread Loaf School of English for more than 40 years remain significant today. The poet founded the Bread Loaf Writer's Conference in 1926. As Abernethy lecturer Frost enlightened the student body on four occasions, providing valuable insights for generations of Middlebury listeners.

Stratton concluded, "The Robert Frost room in our college library will ever honor him as a great man of letters and a good neighbor."

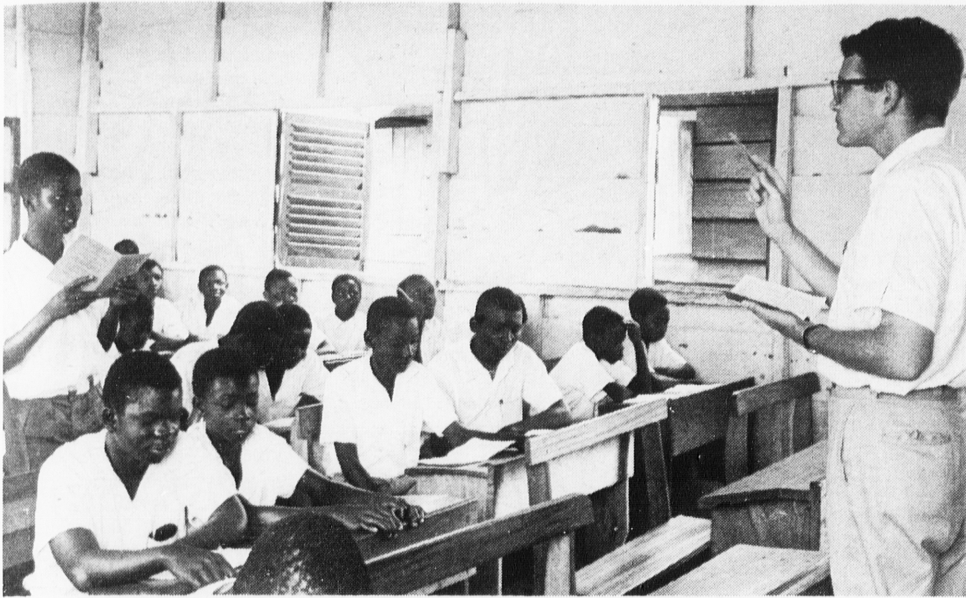
PEACE CORPS NEWS

VOL. 1 NO. 1

A Special College Supplement

WINTER, 1962

Peace Corps Plans to Double in '63



PEACE CORPS TEACHER Kenneth Baer of Beverly Hills, Calif., instructs a class of Ghanaian students in Accra. Baer received a Master's degree in American history from the University of California in 1961. He now teaches general arts subjects at the Ebenezer Secondary School in Accra.

Tribal Dances, Chants Spark Ghanaian Nights

(Editor's note: Newell Flather of Lowell, Mass., is a Peace Corps Volunteer teacher in Winneba, Ghana. The following is from a letter he wrote.) Six months ago my future seemed settled and secure. Fresh out of college I had been accepted by the University of Virginia Law School, and except for a superficial spring course, I hardly knew where Ghana was.

Colleges Give Academic Credit

Ohio University will award academic credit to Peace Corps Volunteers, announced Dr. Rogers Finch, Chief of the Division of University Relations for the Peace Corps.

"This is an unprecedented move which we expect will be followed by other universities," Dr. Finch said. The program applies specifically to a teaching project in the West Cameroons, sponsored by the Peace Corps and administered by the University of Ohio.

Currently, three types of activities for which academic credit may be sought on an individual basis by a Volunteer are:

1) The Peace Corps training program for which full or partial equivalency to regularly established academic courses may be given by some institutions. Plans are now underway at Columbia Teachers College, the University of Pittsburgh, Syracuse University and New Paltz State Teachers College to give credit for the training program.

2) Some colleges will give course credit for the cultural, job and language experience gained abroad.

3) A third potential area of academic credit exists in individual study, provided it does not detract from the basic purposes for which the Volunteer is serving overseas.

College Grads Best Qualified

All college students are urged to complete their degree requirements before entering the Peace Corps.

Although a degree is not a prerequisite for all projects, the possession of a degree is definitely considered an asset by Peace Corps officials.

Liaisons Serve 2,000 Campuses

More than 2,000 Peace Corps liaison officers are assisting the Peace Corps on as many campuses across the nation. Appointed by the university president, these faculty or administrative officers are the direct link between the Peace Corps and the colleges.

Serving as advisors and publicists, the liaison is usually in contact with Volunteer alumni serving overseas. Interested students who do not know the local liaison officer may find his identity by calling the college president's office.

Student-faculty or all-student Peace Corps committees have been organized on many campuses to help the liaison officer. The committees promote special Peace Corps events, disseminate information and support alumni Volunteers in the field. Further information about such support work can be obtained by writing Public Affairs, Peace Corps, Washington 25, D. C.

Overseas, too, college professors are making their contribution. In addition to the teachers serving with the 12 university-administered projects, there are

(See 'Liaisons,' page 3)

Mounting Requests Follow Volunteer Achievements

Amid conflicting views of optimism and skepticism, the Peace Corps launched a scant 18 months ago a new experiment in United States aid to developing nations.

"A boondoggle," some cried. "Overseas junkets for beatniks," said others.

"A noble undertaking," countered the optimists.

While the debate continued, thousands of young Americans, (and some not so young) quietly volunteered their services to

help people in need around the world. Nearly 5,000 Volunteers are already at work in more than 42 countries. By the beginning of the next school year, 9,000 Volunteers will be on the job.

Thailand Bout Ends in Draw For Volunteer

For the first time in known history, an American fighter recently came out of the ring right side up after a match with a Thai. The American fighter was Bob Pitts, a Peace Corps Volunteer, from Redbank, N.J.

Pitts, who teaches physics at Chulalongkorn University, did not go into the ring unprepared. He had been a boxer at Yale University where he received his B.A. degree. He had trained for three weeks under a former Thai champion, studying the vagaries of Thai boxing which permits kicking, kneeing, elbowing and gouging.

The fans applauded gleefully as Pitts performed the pre-bout ritual of drawing symbols and making incantations to down the spirit of his opponent, Wooth Barbos. Although the incantations didn't completely succeed in downing Barbos' spirit, they at least subdued it. The match was a draw.

Athletic training ranks high in the needs of developing nations, in part because it helps develop health and physical fitness. But even more important in the minds of country leaders is the feeling of national pride and unity that comes from creditable performance of their teams at Olympic or regional games.

How are they doing? One measure is the response of the nations where they have gone. Every country has asked for double, triple or quadruple the number of Volunteers already at work.

Said Colombia's President Valencia in his inaugural address: "The mission which they (the Volunteers) are furthering is truly extraordinary and meritorious, worthy of Colombia's gratitude. They make direct contact with our most humble people in our towns and villages; they hear their complaints, understand their anguish and stimulate their hopes."

"There is no other action more effective to the service of continental integration than this Peace Corps which allows a young man from Chicago to know the thoughts of a man from Sabanalarga or Firavito."

President Valencia has scored part of the Peace Corps' basic objectives—human understanding. Congress defined for the Peace Corps these primary aims:

1. To help developing nations meet their needs for trained manpower.

(See 'Mounting,' page 4)



Nancy Tanner, 22, a Peace Corps Volunteer from Henderson, Ky., cavorts with some of her Chilean friends. She is teaching preschool children in San Gregorio, a low-income housing development in Santiago. Miss Tanner attended Hollins College in Virginia.



From The Director

By Sargent Shriver

America has always expected much from its youth. Alexander Hamilton was 31 when he wrote the Federalist papers, and Thomas Jefferson was 33 when he wrote the Declaration of Independence.

More importantly, the young men and women of the world are on the move. The President of the Central African Republic is 31. The Chief of State of Guinea is 39. Mauritania's Prime Minister is 37. The Prime Minister of Morocco is 32. In this world it is an asset to be young — and to be committed to responsibility.

The Peace Corps has already spoken to the heart of a young nation — a nation in which 45 per cent of the people are under 25 years of age.

Students from more than 800 of America's colleges and universities have provided the Peace Corps with almost 90 percent of its Volunteers. Therefore, it is to the future Volunteers that will come from campuses of colleges and universities throughout the nation that we are dedicating this special section.

The world is coming alive. New countries are bursting with activity. In Latin America and the Middle East, in Africa and Asia, there is an urgent desire to leap into the twentieth century.

The Peace Corps is part of our effort to help make that leap forward a success. It is a part of our effort to help in the world-wide assault against poverty, hunger, ignorance and disease — a grass roots, rice roots volunteer effort of free men.

There has been an important missing link in our existing programs of foreign assistance — and the link was well described by a student from Pakistan, who said:

"We are not ungrateful for the aid we have received . . . but it would be infinitely better if it could be done in a more direct and personal way."

It is important to emphasize that Americans working abroad as members of the Peace Corps will receive as much as they give, and perhaps more. I want to make it clear that when our Volunteers go to other countries they will go to learn, not just to teach.

So, we must combine to work together — our Peace Corps Volunteers imparting some of the technical knowledge we have learned in the last few generations — and in turn learning something of the cultures that have developed in other nations over many generations. It is a two-way street.

From Fishermen To Profs; The Peace Corps Trains All

How do you prepare a Volunteer who will be a fisherman in Togo?

On the other hand, how would you train a Volunteer who will be a university professor in Venezuela?

These are the questions that the training division of the Peace Corps must face and answer.

The major part of the training is usually conducted at an American university. This lasts approximately ten weeks. Language, customs, history and culture of the host country are emphasized. Refresher courses are given in the work skills that the Volunteer will be using.

Following the university training, most of the Volunteers go to Puerto Rico for an additional month. Contrary to some reports, this is no muscle factory. Physical conditioning, a large part of the camp's training, is adjusted to the individual's age and abilities. The program is aimed as much at the mind as the body. It is intended to strengthen self-confidence through challenge and reveal to the trainees their own unexpected capacities. Language training is continued at the camp.

In most cases, additional training is given the Volunteer when he arrives in the host country.

In preparing the Volunteer for his work, there are several basic objectives:

1. To improve previously acquired technical or academic skills.

2. To insure that the Volunteers will be able to speak the language of the country of their assignment. Instruction averages as much as five hours daily.

3. To teach the geography, economy, history, traditions and customs of the country to which the Volunteers will be assigned.

4. To insure that the Volunteers have an adequate knowledge of their country and heritage.

5. To inform the Volunteers of Communist ideology and tactics.



James Welcome, 24, from Bloomington, Ill., and two farmers are inspecting wheat samples from the village farms. Welcome is an agricultural extension agent in Colombia. He attended the University of Illinois where he majored in agronomy.

New York Slum Is Testing Area For Training

Slum neighborhoods of New York City are the testing ground for a new concept in training Peace Corps Volunteers to work in community development in Latin America. During October, 90 trainees for Colombia served on a field-work program in Manhattan's lower East Side and in the East Harlem and Chelsea districts.

Organized by the New York School of Social Work of Columbia University, the training program provides for seven hours a day of community work with New York City welfare agencies, in addition to classes in social work and in Spanish.

This phase of training for the Colombia project followed eight weeks of training at the University of New Mexico and four weeks in Puerto Rico. The total training program of 16 weeks is the longest ever undertaken by the Peace Corps and the first to include field work in a specifically urban environment.

The New York training is designed to prepare Volunteers for community development under the auspices of CARE in eight cities of Colombia.

Assignments in Colombia will include work in initiating and developing neighborhood self-help projects.

Questionnaires Due For Grads

Students who are interested in joining the Peace Corps at the end of January or June semesters should submit Questionnaires now.

Completing the Questionnaire is the first step; it precedes the Peace Corps test. Six to eight weeks are required to process the Questionnaire.

Questionnaires may be obtained from your campus Peace Corps Liaison Officer, from placement offices, post offices, United States Senators or Congressmen, or directly from the Peace Corps, Washington 25, D. C.



"Any Sigma Chi in the area?"

Reprinted courtesy of General Features Corp.

Sacrifice? 'Hogwash' Says Volunteer in Philippines

(Editor's note: David Szanton, 24, is a Peace Corps Volunteer teaching in the Philippines. A native New Yorker, Szanton wrote a letter describing his life in the Philippines to the Harvard Peace Corps Advisor. Following are excerpts from that letter.)

At least in the Philippines, the Peace Corps is not introducing cultural imperialism; quite the reverse, most of the Peace Corps Volunteers are working to erase that evil.

I and another fellow (an Antioch graduate), have a house of our own in the town of Numanica of the province of Aklan. That puts us just about in the middle of the country in the region known as the Visayas. Cocoanuts, fish and rice are the three major products of the area, though income is relatively low in comparison to some other parts of the country. Our house is partially of wood construction, but mostly bamboo and nipa palm. It's got a living room, kitchen, pantry, and bath. The floors are split bamboo and the house in general is quite airy, light and comfortable. It is not as ornate as the homes of a majority of the teachers we work with. Physically there are no problems whatsoever and all this talk about the great sacrifices Volunteers are making is just so much hogwash.

Teaching Teachers

Most of our waking hours are spent one way or another working in or through the schools. Specifically, I've been in the Central School, grades one to six, 19 teachers, approximately 650 kids. The Bureau of Public Schools requested that we work largely in the fields of second language (English) teaching and science. Those in fact have been our focal points, though an occasional class in water safety or social studies is also to be expected. Like most of the other Volunteers, I've spent most of

my time working with the teachers, helping them develop their lesson plans, teaching them the general science they are to teach their classes and doing demonstrations for science classes and of second language teaching techniques for which we were trained at Penn State and the training center here. Have also been building various science demonstration equipments, as they are called here.

Now not all of the Volunteers are focusing so strongly on the teachers, and I, in fact, intend to shift emphasis myself when the new school year begins in June. Am going to put in several hours a week working on remedial English with a small group of the slower students and on advanced science programs with about a dozen of the brighter kids who are more apt to go on to high school.

The almost universal reaction of the Volunteer, once he gets to know his community, is to attempt to do something about

(See 'Sacrifice,' page 4)

Language Plays Placement Role

Prior knowledge of a language is not essential for many Peace Corps assignments but language often is a factor in geographical placement of Peace Corps applicants. Students well-versed in French probably would be asked to train for positions in the French-speaking areas of Africa. Similarly, a knowledge of Spanish particularly qualifies an applicant in a project for a Latin American country.

Applicants are not expected to know the more exotic languages. An intensive language training program, patterned after the successful laboratory methods developed during World War II, produces remarkable progress in learning a new language or in improving a basic knowledge of French or Spanish.

Liberal Arts Grads Requested by Emerging Nations

Math, Science
Instructors
In Demand

The liberal arts graduate has a wide variety of Peace Corps opportunities in teaching, since more than half the Volunteers are serving in classroom situations.

The majority of the requests for teachers come in the fields of mathematics, physics, chemistry and biology, or for the teaching of English as a second language.

If new and emerging nations are to achieve and maintain a competitive position in the contemporary world, they must develop their own cadre of technicians and scientists, trained to cope with an increasingly complex society.

English, the language in which some 90 per cent of the world's technical writing is available, is a prerequisite, as are the physical sciences. Therefore, Volunteers who have had a sufficient grounding in these areas will undoubtedly be asked to take teaching assignments if they are otherwise qualified.

Qualifications for teaching in the Peace Corps include a bachelor's degree. While the Peace Corps looks for experienced teachers, and seeks the graduate who has been trained in teaching for some overseas programs, formal education courses are not mandatory in all projects.

35,744 Persons
Complete Forms

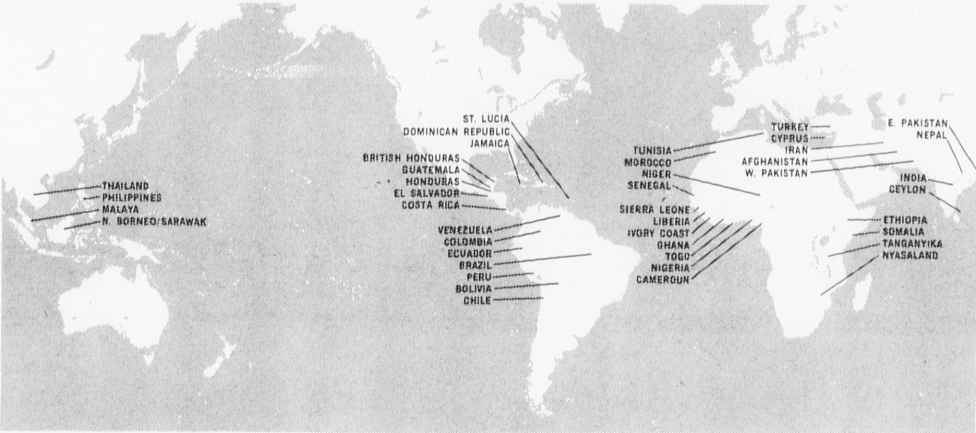
Merit alone determines admission to the Peace Corps. Since the Peace Corps began in 1961, 35,774 persons have filled out Questionnaires, the first step in becoming a Volunteer.

When a Questionnaire is filled out and sent to Washington, the listed references are contacted. While this is being done, the potential Volunteer usually takes the Peace Corps Placement Test which serves as an index of a trainee's capabilities in relation to the job he is selected to do. No one "passes" or "fails" this examination.

Peace Corps growth has necessitated automation of one phase of the selection process. Coded information is now recorded on a computer tape. A similar tape lists specific requirements for all Peace Corps positions.



"PEACE GEESE" is the name given these birds by Peace Corps Volunteers in St. Lucia. They were sent to the island by Heifer Project, Inc., which is helping administer the project. The birds' progress is checked by Volunteer Merlin Skretved.



This map shows the countries where Peace Corps Volunteers are serving. At present there are 4,178 Volunteers in 42 developing nations of the world.

100 New Projects Slated in '63

More than 100 new Peace Corps projects will enter training at U. S. colleges and universities in the next 10 months. For additional information on any of these projects, please fill out the coupon on the back page.

ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	DATE TO BEGIN TRAINING (1963)	ACTIVITY	COUNTRY	NUMBER OF VOLUNTEERS	DATE TO BEGIN TRAINING (1963)	
EDUCATION				AGRICULTURE				
General	Malaya	35	July	Cooperatives	Colombia	50	August	
	North Borneo/Sarawak	15	February		Panama	20	February	
	North Borneo/Sarawak	35	July	Agricultural extension work	Guinea	20	July	
	Thailand	80	February		Morocco	40	July	
	Barbados	20	February		Senegal	20	July	
Elementary (includes all subjects)	Ethiopia	75	July		Somali Republic	50	July	
	Liberia	50	February		Togo	15	July	
	Liberia	50	June	Tunisia	12	February		
	Sierra Leone	30	June	Brazil	70	March		
	Philippines	100	April	Colombia	50	August		
Secondary (includes all subjects)	Philippines	150	June	Dominican Republic	20	February		
	Ghana	80	June	Guatemala	50	July		
	Ethiopia	75	July	Guatemala	40	April		
	Liberia	50	June	St. Lucia	15	February		
	Nigeria	250	June	Uruguay	30	March		
University (subjects include math, sciences, and physics)	Sierra Leone	80	June	Rural community action includes agricultural engineers, agricultural co-op workers, agronomists, foresters, conservationists, home economists, horticulturists, irrigationists, fishermen, extensionists, equipment operators, general farmers and 4-H Club workers	Morocco	30	July	
	Nigeria	30	June		Sierra Leone	50	July	
English teachers (elementary, secondary and university levels)	Nyasaland	25	June		Malaya	18	February	
	Cameroon	25	March		Malaya	35	July	
	Gabon	40	July		North Borneo/Sarawak	15	February	
	Guinea	20	June		North Borneo/Sarawak	50	July	
	Ivory Coast	20	June		Thailand	40	March	
	Morocco	30	June		Thailand	40	June	
	Niger	20	June		India	44	February	
	Senegal	30	June		India	26	March	
Educational TV	Tunisia	25	June	Nepal	42	March		
	Thailand	20	July	Bolivia	50	July		
	Physical education	Colombia	30	March	Brazil	100	January	
		Morocco	25	July	Brazil	100	July	
	Pre-school	Indonesia	30	February	Brazil	200	August	
Tunisia		30	February	Chile	34	April		
Vocational	Thailand	20	July	Chile	50	July		
				Colombia	50	March		
HEALTH				OTHER SKILLED AND PROFESSIONAL FIELDS				
Doctors	Malaya	4	February	Geologists	Ghana	20	February	
	Malaya	17	February		English-speaking West Africa	40	July	
	Nurses	Tunisia	20	February	Lawyers	Tunisia	20	February
	Dominican Republic	60	February	Nyasaland		41	July	
Nutrition	Peru	50	July	Public Works	Tunisia	15	July	
	Ceylon	30	July		Togo	15	July	
Sanitarians and public health inspectors	Thailand	30	February	Social welfare	Thailand	25	June	
	Panama	20	February		Iran	20	June	
Rural community action includes workers in nutrition, first aid, hygiene, rural environment, sanitation, mother and child care, nurses aides, technicians, and social welfare workers	Bolivia	50	July	Electrical workers	Thailand	20	June	
	Brazil	100	July		Savings and loan specialists	Bolivia	25	July
	Chile	34	April	Peru		30	February	
	Colombia	50	March	Art Foundation		Peru	20	July
	Costa Rica	undetermined	undetermined		Urban community action includes skilled workers, engineers, backgrounds in business and economics, draftsmen, surveyors, architects, building and construction tradesmen, financial backgrounds, etc.	Iran	50	June
	Dominican Republic	20	July	Brazil		50	August	
	El Salvador	undetermined	undetermined	Ecuador		50	August	
	Guatemala	50	March	Guatemala		40	February	
	Honduras	undetermined	undetermined	Peru		20	July	
	Jamaica	50	July	Total Volunteers needed for projects from January 1963 through August, 1963		3,569		
	Venezuela	42	March					
	Nepal	100	August					
	Pakistan	30	July					
	Afghanistan	50	February					
	Ceylon	100	July					
General health projects (includes all fields)	Ceylon	35	July					
	Malaya	15	February					
	North Borneo/Sarawak	20	July					
	North Borneo/Sarawak	15	July					
	Thailand	60	July					

Initiative,
Versatility
Aid Volunteer

A liberal arts major who doesn't want to go into teaching, but who would still like to go into the Peace Corps may serve in community development projects.

Community development is a term often heard but seldom understood.

In the usual sense, it means the effort of people in groups to raise their standard of living through democratic procedures.

Above all, community development workers must be able to inspire others to initiate and participate in social action. They must be able to serve as catalysts.

Volunteers work on the precinct level with rural and urban people, helping them define and place priorities on their needs and desires, helping them to harness their resources and capabilities to achieve their goals.

For community development workers the decisive qualifications are versatility, a broadness of experiences, a collection of knacks gleaned from hobbies, participation in sports, or summer jobs; in short, traits which many liberal arts students have gained in the process of growing up.

To the previous experience of the Volunteer, the Peace Corps adds special training in rudimentary technical skills.

Liaisons...

(continued from page 1)

at least 15 professors serving as Peace Corps Representatives abroad with the Volunteers.

There are people like William J. P. Mangin, associate professor of sociology and anthropology at Syracuse University, who is serving in Peru. Dr. Mangin had been a field director in Peru for Cornell University, after receiving his B.A. from Syracuse and his Ph.D. from Yale.

William F. Unsoeld, the Peace Corps deputy representative in Nepal, was assistant professor of philosophy and religion at Oregon State University in Corvallis. An expert mountaineer, Dr. Unsoeld has been selected as "Chef d'Attaque" for the 1963 American assault on Mount Everest.

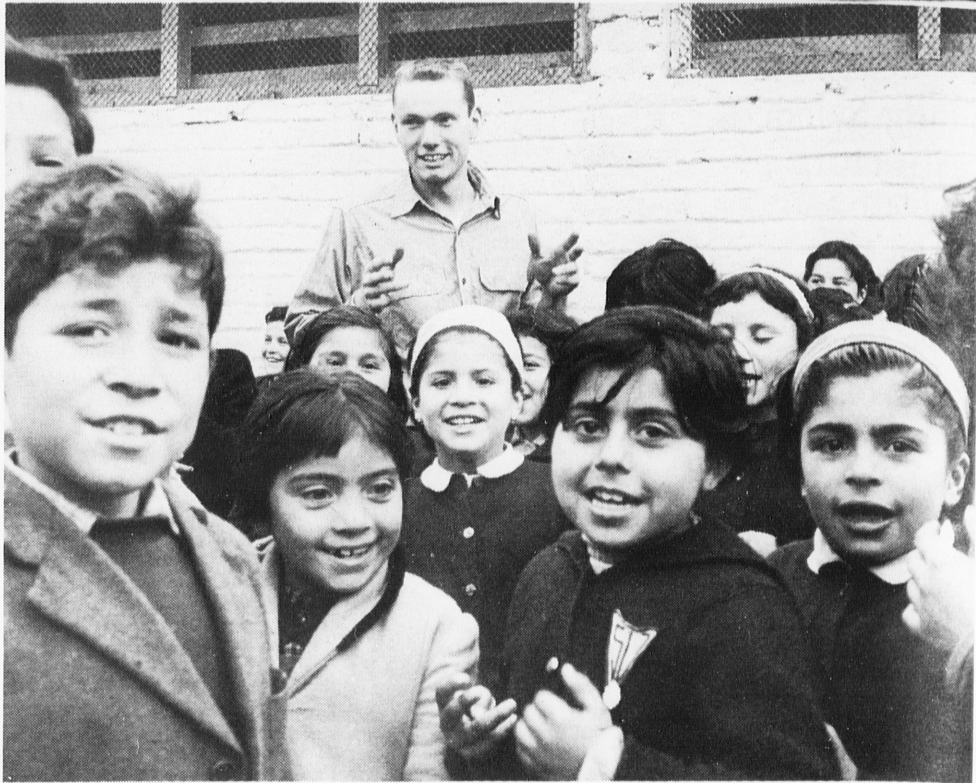
Hazel V. Clarke, an instructor in commerce at North Carolina College in Durham for 13 years, is the deputy representative in British Honduras.



ROAD SURVEYING techniques are explained by Volunteer Eugene Schreiber to co-workers in Tanganyika. Schreiber, 21, is a civil engineering graduate of Purdue University.



LIBERIA VOLUNTEERS Carol and David Smith visit with village parents of students in their classes. Both are graduates of the University of Puget Sound and are from Seattle, Wash.



SONG SESSION of rural youngsters in Chile is led by Volunteer Joseph Keyerleber, 22, of Cleveland, O. A graduate of Notre Dame, Keyerleber is one of a group of 106 Volunteers in Chile working in community development. He is helping farmers at Chillan set up rural cooperatives.

Mounting Requests Follow...

(continued from page 1)

2. To help Americans understand people of other countries; and

3. To help people of other countries better understand Americans.

Geographically, the Peace Corps' major thrust is in Latin America and Africa, with those continents scheduled to have 3,100 and 2,400 Volunteers by the end of next year. The Far East will have 2,000 and the Near East and South Asia, 1,500.

Teachers Needed

While teachers — of all subjects at all levels — continue to top all skill requests, a major emphasis in many countries is in community development, a program that calls for workers in agriculture, public health, construction, social welfare and engineering.

A Volunteer in Colombia defines Community Development as "a system of group education through physical projects." Volunteers live and work in the villages, not only to help the people build "physical projects," but also to introduce the concept of local self-reliance through democratic group action.

Into this program the Peace Corps is placing liberal arts students who have no developed professional skill. Training programs are designed to develop Volunteers' abilities to lead communities in self-help programs.

Draft Boards Give Deferment

Military service obligations are not met through Peace Corps service. Volunteers can, however, be deferred for the period of their overseas service and, on returning home, could qualify for further deferment at the discretion of their local Selective Service Boards.

Peace Corps service is "within the national interest," said Lt. Gen. Lewis B. Hershey, Director of Selective Service.

Volunteers will be classified by the Selective Service like all other registrants "engaged in activities in the national health, safety or interest."



BIOLOGY STUDENTS at the Opoku Ware Secondary School in Kumasi, Ghana receive instruction from Peace Corps Volunteer Ophelia DeLane of Hollis, Long Island, N.Y. Ophelia, 26, received her BS degree in 1957 from Johnson S. Smith University.

Fast Facts...

Married couples are eligible for the Peace Corps if both persons are qualified and they have no dependent children under 18.

Georgetown University in Washington has set up a series of scholarships for returning Peace Corps Volunteers. Two full scholarships, covering the entire course of a recipient's studies, will be offered each year. Other universities, including Michigan State are now working on similar proposals.

Sacrifice...

(continued from page 2)

the most pressing, obvious problems he finds.

We in Numancia have become extremely involved in a wide ranging program trying to encourage people to build and use toilets, build pigpens, and fence their gardens when they have them (though more often the problem is to get them to grow a garden), all of which should contribute to the health of the community.

The problems you run into when you become involved in such a campaign, the knowledge you gain of the local political structure, economics and psychology could fill several volumes. And this is probably the most fascinating aspect of the work, especially for someone with a background or interests in the social sciences. Here you are given a position of leadership and great respect within a community. Suddenly, what you say and do really counts. The problems you face are no longer academic, but real and personal.

Quite clearly, there are already indications that these two years in the Philippines will be one of the most valuable and educational experiences of my life. Perhaps even more so than four years at Harvard.

Tribal Dances, Chants...

(continued from page 1)

a late show and a late, late show of magnificent dancing, drumming and chanting three or four times a week.

Real privations have been at a minimum. My house, a two mile walk from the school, is without electricity, refrigeration, and transportation; but it is compensatingly located on the beautiful, grassy, warm-wind-swept plains of Winneba and faces the distant and lovely Mount Man-koadze. Never before have I seen so much sky, eaten such good fish, or breathed so much good air.

My work has fallen into a satisfactory semi-routine. In order to reach school for the morning service and the first class at seven, I rise each day at five-thirty. Classes are completed at two, at which time I return home for lunch except when I remain on duty until nine, or for student meetings which last the afternoon. My teaching, 28 hours a week of English language, French language, English literature and British history, 1066-

1485, demands many extra hours of preparation as well as corrections, since I majored in American History. Thus I cannot usually retire before ten or ten-thirty.

Extra activities not already mentioned include additional classes for the upper forms in English and history (often for students not officially in my classes), and being a Form Master, the Entertainments Master, and the Debating Union Master. It has been interesting to give a few Saturday night lectures to the school. The last, a planned hour and actually three and one-half hours talk on Berlin, has been the most successful.

I consider my supreme achievement of the term to be the re-orientation of the school's history program from British to West African. This job was left entirely up to me and it involved a good deal of reading and study in order to find the right books for the students and the right syllabus for the teacher. I am looking forward to teaching West African history next year.

For further information, complete this form and mail to:

PEACE CORPS, Office of Public Affairs, Washington 25, D. C.

Name Mr. Mrs. Miss.....Date.....

Address to which information should be sent:.....

College or University.....

Level at present time (circle one): 1 2 3 4 Grad. Degree.....

Major.....Minor(s).....

Language (Circle kind and Number of Years) French 1 2 3 4 more; Spanish 1 2 3 4 more; Other.....

College, math and science courses taken:.....

Sports:.....Level (circle) Casual Intramural Varsity. Could Coach.....

Major field of experience outside of school: (Jobs, Farm background, hobbies, etc.).....

Date you could enter training:.....Area Preference:.....

Playwright Edward Albee To Be Abernethy Lecturer

The following article on playwright Edward Albee was written by Erie Volkert, professor of drama, at the request of the Middlebury Conference Committee. The organization plans to acquaint students with the work of each of the artists who will come to Middlebury March 22-23 to examine the Conference topic "Who's Afraid of Modern Art?" The Committee has also prepared a suggested reading list of works by, or about, the five Conference speakers. The list includes "Invisible Man" by Ralph Ellison, "The Sandbox", "Who's Afraid of Virginia Woolf?" and "The Zoo Story" by Edward Albee, and articles on contemporary sculpture and music, the fields of Elaine DeKooning and Otto Luening respectively.

Exhibit Shows Unusual Prints By Jean Dubuffet

Fifty lithographs by French artist Jean Dubuffet are on display until February 15 in Carr Hall and Egbert Starr Library. The results of experiments begun in Paris in 1958, Dubuffet's large framed works represent an attempt to create a kind of lithograph which had never been printed before.

Dubuffet's prints rely on texture rather than pictorial representation to express the artist's concern with a "gratification of earth" theme. In the words of the introductory legend supplied by the Museum of Modern Art in New York, which prepared the Middlebury exhibit from the collection of Mr. and Mrs. Ralph Colin, the lithographs are "half image, half accident." Instead of the traditional use of brush or pencil to produce the lithographic plates, Dubuffet has used chemicals, natural objects and other unusual materials to prepare his abstract designs.

"Nothing is ugly," Dubuffet has been quoted as saying. "The occidental culture declares beautiful, in each century, what is declared ugly in the preceding one."

He is particularly interested in the new views of art opened up by the present knowledge of the aesthetic values of primitive peoples. The art of madmen, prisoners, and savages has for him an intensity he tries to capture in his own work.

According to Arthur Healy, professor of fine arts, "this exhibit . . . could well serve as a prelude to the discussions of the coming Middlebury Conference concerning the validity of modern art."

By ERIE VOLKERT

Congratulations are in order to the committee of this year's edition of the Middlebury Conference who invited Edward Albee to speak on the opening night of the Conference on Friday, March 22.

Certainly everyone who is interested in modern American theatre has known about Albee ever since the opening of *Who's Afraid of Virginia Woolf?* Those who have seen the play or even read it, know that it is dramatic dynamite both in concept and in performance. Suddenly, Albee is a force to be reckoned with in the American theatre.

His success on Broadway does not come as a complete surprise, however, to those who have known his earlier works. Nor is his reputation limited to the United States. Albee's first two plays, *The Zoo Story* (1959) and *The Death of Bessie Smith* (1960) were given their premieres in Berlin where they were highly acclaimed. Playing singly or in combination these two plays have won Albee at least five awards in America during 1960 and 1961 including the coveted Obie and Vernon Rice Awards.

Since then *The Sandbox*, sometimes hailed as a fourteen-minute surrealist gem, and *The American Dream*, a longer play presenting further experiences of approximately the same characters, have won Albee further plaudits.

At thirty-five years of age (March 12), with five years of playwriting success behind him, Albee has become one of the most famous and controversial American playwrights. Critics have identified one or the other of his plays as belonging to "the theatre of the absurd," the surrealist school, and the naturalists. Seasoned critics now boldly predict that at the end of the current season, there will undoubtedly be many more superlatives and more than one prize coming Albee's way for his most successful play, *Who's Afraid of Virginia Woolf?*

Quartet . . .

(Continued from Page 1)
Since then the Paganini Quartet has played over a thousand concerts throughout the United States, Canada, Europe and South America. Last season the quartet gave 90 concerts in the United States alone, believed to be a record number for a string quartet in one season. Highlights of the Quartet's foreign appearances include the world famous Edinburgh Festival.

The Middlebury concert program includes: Schubert, Quartet in A minor, Opus 29; Bartok, Quartet No. 6; and Debussy, Quartet in G minor, Opus 10.



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Chapman . . .

(Continued from Page 1)

college beginning in September, will use the grant to complete work for a doctorate in music at New York University.

Chapman was graduated in 1949 from the University of Michigan, from which he received a master's degree in music in 1950. He spent two years with the U. S. Army in Tokyo and was organist and choir master at St. Luke's Episcopal Church, Forest Hills, N. Y., for five years before joining the Middlebury faculty in 1959.

The Danforth Foundation was established in 1927 by the late Mr. and Mrs. William H. Danforth, to strengthen higher education through its own programs and through grants to colleges, universities, and other educational agencies.

S. A. . . .

(Continued from Page 1)

A second procedural change concerns the SA by-laws. To co-ordinate club activities and ease the burden on the executives, standing committees will deal directly with requests from specific committees. For instance a group in charge of publicity will supervise all information pamphlets, such as the Handbook, before presenting the proposal to the SA president.

The Student Association hopes to implement the new procedures before the elections in late February or early March.

Plays . . .

(Continued from Page 2)

"Who's Afraid of Virginia Woolf?", seems the real cause for celebration. He is redirecting traditional audience expectations towards immersion in character as well as conflict of character.

Fundamentally, he gives us characters whose drama consists in facing life minute after minute rather than in moving through organized plots with articulated obstacles; who have no well-marked cosmos to use as a tennis player uses a court; who live and die without the implication of a divine eye that sees their virtues (whether men do or not) and cherishes them.

He has used his pen as a hound of non-heaven to find the beauty in necessity, the assurance in knowing that one can live without assurances.

Brooker Notes Gift Increase In Second Half

Total gifts and grants to Middlebury College during the July-December 1962 period exceeded the 1961 mark by \$17,800, according to Walter E. Brooker, vice president of the college.

Individuals and families, not including alumni or parents, provided the greatest portion of funds. Alumni and foundations followed respectively.

Of the \$361,800 total for the last six months of 1962, about one third has already been set aside for endowment purposes. Student aid, general college needs, and visiting lecturers receive priority in this category.

New funds in the amount of \$34,507 will be diverted towards the Sunderland Language Center.

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See you soon

Dot & Ray Marshall

Placement Office Interviews

The following will hold interviews on the dates indicated. This list is current as of the Monday before publication. Any questions should be directed to the Placement Office.

Feb. 8, Metropolitan Life Insurance Company, actuarial work, Math majors.

Feb. 11, Reader's Digest, Clayton (Mo.) Public Schools, Bedford (N. Y.) Public Schools. Interstate Teachers Agency.

Feb. 12, Union Carbide, (Chem majors); Connecticut General Life Insurance Company, International Business Machines, Reigal Paper Company, Lexington (Mass.) Public Schools.

Feb. 13, National Shawmut Bank of Boston, National Security Agency — for those who have taken preliminary exams and Math majors, South Windsor, (Conn.) Public Schools Norwalk (Conn.) Public Schools.

Feb. 14, American Cyanimid (Chem majors), Mutual of New York, Boston (Mass.) Gas Company, Wall Street Journal, Rockland County (N. Y.) Public Schools.

Feb. 15, Chesterton Mechanical Packing, Atlantic Refining Company, Merrill Lynch, Pierce, Fenner and Smith.

Feb. 18, Naval Research Laboratory, Math and science majors.

Feb. 19, General Motors, State MUTUAL Life Assurance Company, Travelers Insurance Company.

Feb. 20, Sears, Roebuck and Company, Simmons Company,

Oxford Paper Company, McGraw-Hill Book Company.

Feb. 25, Kemper Insurance Company, National Commercial Bank of Albany (N. Y.).

Feb. 26, Armstrong Cork Company, New England Telephone and Telegraph Company (will recruit for entire A. T. & T. Co.), Bell Laboratories, (Math majors), U. S. Trust Company of New York.

Feb. 27, General Electric Company (men and women, math and Science majors), General Electric Company (men, all majors), Connecticut Mutual Life Insurance Company, Humble Oil Refining Company.

Feb. 28, New England Merchants National Bank (Boston, Mass.) Birmingham (Mich.) Public Schools.

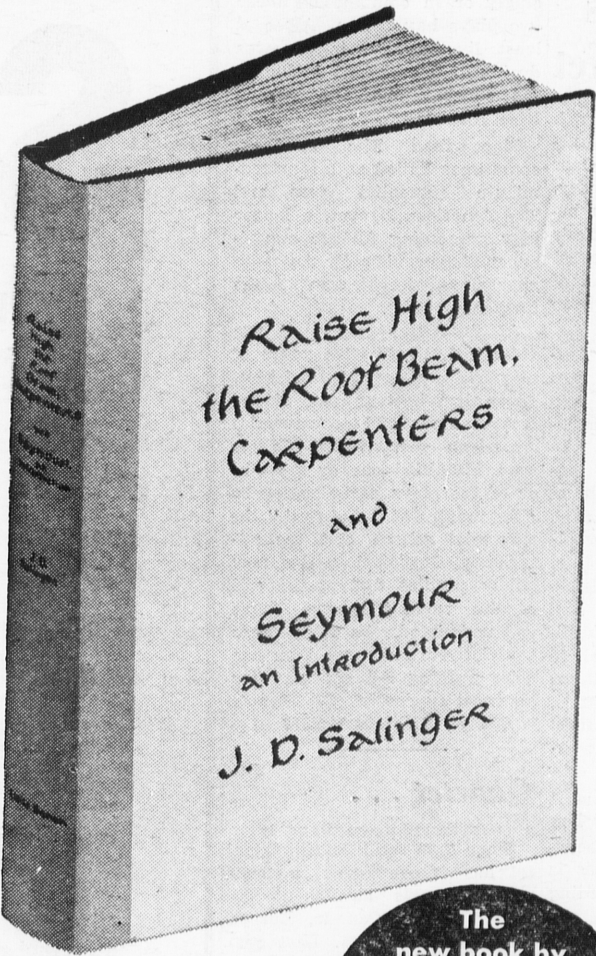
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Errors In Hearing Starts Age Of 'Midd Women'

By MOLLY BUFFUM

The Middlebury Woman is the accidental creation of rumour started by a president who was hard of hearing. Back in June of 1882 the most popular topic of conversation was whether or not Middlebury should become a coeducational institution. That year the Board of Trustees voted no in spite of sentiment among alumni in favor of admitting women.

Women, it was argued, would cause a corruption of morals and manners on campus, and in their own interest girls should be excluded because they could not survive the severe study requirements of the regular course. If women could not pursue the normal curriculum, then would Middlebury be able to survive classes in needlework? In addition, the very presence of women would be a hazard to the school intellectually since the best women did not seek coeducation anyway.

To oppose these several arguments, the men in favor of admitting girls had only one major defense: economy.

At commencement time in 1883, the Trustees met in a session which lasted all night to consider the application of a local girl, May Anna Bolton. Miss Bolton had applied for admission previously and had been rejected, so with the backing of a strong group of alumni she filed a second application with the Trustees.

After a night's discussion, the board finally struck a compromise: women could attend classes, but they could not live on campus, could not be quizzed, asked questions or take a degree. At the end of their course, the female students would receive a certificate indicating the extent of their work.

The resolution which the Trustees adopted read as follows: "Resolved, that young ladies who desire it may be admitted to the instructions of the professors and classrooms of Middlebury College under such regulations as the faculty and prudential committee shall prescribe, that their names shall appear in the catalogues in a separate list and that at the end of their course such diploma or certificate be given them as their examinations shall entitle them to."

As the Trustees finished their deliberations on the women question, President Cyrus Hamlin, rose to leave. In spite of his failing hearing, he felt he had heard enough to know that he had lost his argument. Women, he thought, were to be unconditionally admitted, and this was the first time during his administration that the board had gone against his wishes. Now there was nothing for him to do but support their decision.

President Hamlin's interpretation of the Trustees' action reached the ears of all concerned with the issue, and when the truth was known, irate women and alumni raised vigorous protest. As the truth spread, the president pacified all those in favor of the women by denying the real facts and replacing them with his own ideas about the resolution.

Since there were no trustees around to object, seven young ladies entered the classrooms

of Middlebury College in the fall of 1883. Under President Hamlin's decree, the women would be treated exactly as the men were except that there were no dormitories for them. They would have to endure the same severe standards of scholarship as the men, the same recitation and examinations.

Coeducation was begun smoothly that year, and even problems of women's suffrage in class elections were solved by the equal treatment policy. So Middlebury women had the vote, but they chose to be rather aloof from most campus activities out of propriety. By the time the Trustees met again in June of 1884, coeducation was an established fact, and not even their chagrin over the president's action could make much difference. So women have been at Middlebury ever since.

EDMUNDS MEMORIAL

Gifts from the Chittenden Trust Company and the Vermont Transit Company will be used to establish a William H. Edmunds Memorial Fund at Middlebury. Income from the fund is to be used to support faculty research in the social sciences.

The late Mr. Edmunds was a past president of the New England Bar Association and a trustee of the College.

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Contractor For Swimming Pool Held in Default

Default by the contractor will cause a short delay in completion of the new swimming pool at McCullough Gymnasium, it was announced by Carroll Rikert, Jr., business manager.

Rikert said the contractor, Frechette Construction Company, Inc. of Tupper Lake, N. Y., has been declared in default and its contract with the college has been terminated. The bonding company for the project has already indicated its intention of securing another firm to complete the work, the business manager said.

The modern facility, first of its kind in this area, is now more than 90 per cent finished. Remaining work includes final touches to the spectator area and the pool of standard NCAA dimensions, 75 feet by 42 feet.

As is the case for all con-

tracts at Middlebury College the contract is bonded. In case of default the project is completed under the direction of the bonding company's contractor.

The pool was started last spring by the New York firm.

Harvard Business School Will Admit Women Students

Beginning in September, 1963 the facilities of the Harvard Business School will be open to women. The move to admit women to the graduate school came when it was decided to terminate the present one-year non-degree course in business administration under a Harvard-Radcliffe program.

The complete two year Master and Business Administration will take the place of the one-year program.

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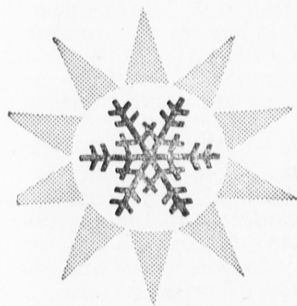
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Skiers Triumph In Carnival Debut; Basketball Ends 28 Game Drought

Balanced Effort Brings Victory Against Cadets

By ANDY TROOB

Victory came at last to the Middlebury College basketball team. In a solid performance against coach Bob Branum's Norwich quintet, the Panthers won by a decisive 77-53 margin.

Aggressive Play

The Panthers shot, passed, and hustled their way into a quick lead. Pete Karlson and Craig Stewart dominated the backboards, while Dick Maine, Dick Ide, and Wally Lucas consistently stole the ball and played aggressive defense. Karlson and Stewart piled up points on short jump shots and drives, and Ide and Lucas scored from the outside. At halftime Midd left the floor with a 40-23 lead, and the issue was no longer in doubt.

John "Zats" Zawistowski came off the bench to sink four consecutive shots and make two great assists. Karlson poured in 21 points to emerge as high scorer. Stewart, Lucas, and Ide scored 15, 13, and 12 respectively. Walsh led the losers with 15. The game marked the end of Middlebury's 28 game losing streak, and the crowd gave the players and Coach Stub Mackey a standing ovation as the final buzzer sounded.

On Saturday the Panthers traveled to Massachusetts to put their winning streak on the line against Springfield College. The hosts completely outclassed the invaders, and swamped them 104-60. The visitors were undermanned, and an eight man squad could not compete against a team of Springfield's caliber. Gilbert led all scorers with 20 points, while Karlson scored 19 to again lead Midd.



BEAUTIFUL SAVE — Dartmouth goalie turns back one of many futile Panther efforts in 6-2 loss before exams.

Hockey Splits

Ephmen, Lord Jeffs Fall Before Improving Sextet

By JEFF McKAY

The Middlebury hockey team continued play at the .500 clip in its last four games by downing Amherst and Williams, and losing to Dartmouth and West Point. The Panthers skaters continued to outshoot their opponents, but are still troubled by the lack of a consistent goal tender.

On January 16 the team traveled to Amherst, Mass., to take on perennially weak Amherst. The first period, however, started with a shock as Amherst scored in the opening minute. The Midd skaters then began to test the Amherst goalie and scored at 16:27 as Mike Devlin scored unassisted.

The second period again opened with an Amherst score after 12 minutes of play. Then the roof fell in on the high hopes for the home squad. Ed Germond opened the deluge at 14:50 with passes from Pete Branch and Larry Leahy. Branch then came back with his own marker, unassisted. Germond scored his

second goal at 19:25 on an assist from Dates Fryberger.

Continued On Slaughter

The third period saw Middlebury continue its ten straight goal output. Barry White opened things after 30 seconds on assists from Germond and Leahy. Dates followed with two quick goals, once from Germond and again from Leahy. Captain John Weekes kept up the scoring pace with a goal at 6:43 and Richie Coy scored less than a minute later on a pass from Devlin. Then sophomores Dave Jensen and Branch exchanged goals and assists, Jensen scoring at the eight minute mark, and Branch at 9:16 to complete the rout.

The Amherst goalie was forced to make 48 saves, while Billy Brian turned back 14. Midd won an easy 11-2 victory without the services of Roger Lewandowski and Joby Stevens.

Rough Indians

The Dartmouth game was disappointing from the standpoint of the outcome, but provided a much better hockey game. The hometown Midd fans were treated to a fast-skating, rough game punctuated by numerous penalties.

Things looked bleak for the Blue skaters as Dartmouth scored after less than a minute of play on a bouncing drop shot. Midd scored for the first time at 5:20 after a Dartmouth defenseman was banished. Fryberger scored on a fine backhandler on passes from Weekes and Germond. Dartmouth then made it 2-1 as they knocked in a rebound at 11:15.

The second period started fast but produced only one score. The Green captain John Phelan beat goalie Bill Bryan at 7:10. Dartmouth came up with two more quick goals in less than 30 seconds of the third period, as they capitalized on Midd's three men in the penalty box.

Fryberger scored the last goal of the night at 6:30 as he hit the upper left hand corner after a perfect pass from Germond. Middlebury kept the pressure on, forcing the Green goalie to make 48 stops. Bill Brian turned back 39 shots in the Blue nets. The Panthers could not seem to

(Continued on Page 7)

Bower, Eaton Dominate; Indians Finish Second

By PHIL NELSON

Middlebury's ski team, lead by double victories from John Bower and Gordie Eaton, captured first place in the Williams Carnival ski meet. The Panthers nosed out defending champion Dartmouth by five points under near-perfect weather conditions. Rain during the jumping on Saturday was the only exception.

Eaton, Midd's Olympic and F. I. S. standout took top honors in the Alpine events. He won the slalom in 1:51.6 and the downhill in 1:11, four seconds ahead of Rick Hubbard of UVM. John Clough, Midd's other F. I. S. performer, fell in the downhill but still took 9th. He completed his Alpine skiing by tying for second in the slalom with Vaughn of St. Lawrence. Hank Tauber, the Panther's third Alpine competitor, placed sixth in the slalom.

John Bower, the Panther's F. I. S. Nordic skier, swept first in both the jumping and the cross-country. He broke his own carnival record with a 46 meter jump, as second and third places went to Dartmouth's Jim Page and Sel Hannah. Bower also led the field in the cross-country by 3 minutes over runner-up Page. Hannah's third place finish in this event gave Dartmouth a slight edge in the Nordic combined totals. Earl Morse and Gordie Eaton also jumped well for Middlebury, while Capt. Dave Hanscomb did well in the cross-country, although not placing in the top three.

Vaughn of St. Lawrence was named skinniest by tying for second in the slalom and taking

4th and 10th places in the downhill and cross-country respectively.

Middlebury Coach Bobo Sheehan was pleased with the team's first carnival effort, although he was concerned about the lack of depth. He felt this lack would be compensated by better performances from Nordic skiers Ed Hixon and Capt. Dave Hanscomb, who showed the effects of their rugged exam schedules. He also expects Earl Morse to improve with experience.

Overall depth will be augmented by the return of Pete Swallow in the Nordic events. He also cited the good weather as a factor in the team's 100 percent improvement over its last place finish a year ago. Fine team spirit was shown by Eaton, who did well in the jumping after dominating the Alpine events, and by Clough, who recovered for 9th place in the downhill despite a fall.

Word of Caution

Sheehan also injected a sobering note that Dartmouth will be much stronger at its own carnival with the addition of three men who did not make the trip to Williams, including star performers Pat Tarran-zini and Jeff Mosher.

Street's Corner

By SABIN STREETER

If recent events are indicative of future fortunes the Panthers may once again regain a prominent position in Winter sports circles. All three varsity teams turned in stellar performances lately to partially atone for the frustrations and disappointments of early winter losses.

After last year's collapse at the Williams Carnival there was all the room in the world for improvement. Despite the fact that three of Dartmouth's top skiers were absent from the meet, the Indians from Hanover almost continued our jinx over a two year span. Great performances by Gordie Eaton and John Bower led Middlebury in the scoring column, but perhaps it was Eaton's participation in the jump that gave our Panthers the extra stimulus to pull out a five point win over stubborn Dartmouth. If Pete Swallow's addition can further stimulate our skiers in future meets, there seems to be no doubt about who will be the top college team in the East.

Teamwork, noticeably lacking against a rather poor Dartmouth defense before exams, was the key to a hard-fought victory over a fine Williams team last Friday. Dates Fryberger may not score as much as he did a year ago, but if he can ignite the kind of teamwork produced against the Ephmen in upcoming games, we may well win a dozen games, and he may have a more balanced tally sheet to present to the All-American selection committee.

Even the basketball team emerged a winner recently. After many well-played defeats, the Panther quintet was justly rewarded with a victory over futile Norwich before many joyous home fans. John Zawistowski came off the bench to lead an incredible surge late in the game at about the time when everyone felt that Middlebury was capable of blowing even a 25 point lead. Much credit should be bestowed to all concerned, and continued hard work should produce a few more wins before the season ends.

BUSH LEAGUE

Action in the bushes has been at a virtual standstill due to the academic pressures of late. The lid has been lifted, however, and I shall once again report all the important news to all my fans.

The hockey season is still young, but the leaders are already beginning to show their class. In the Blue League Chi Psi is on top with a 2-0 record, followed by ATO and the Frosh with identical 1-0 records. TC leads the White League with a 2-0 slate, as DKE is staying close with a 1-0 composite to date.

CP picked up their first win of the season by edging SE 2-1 in a game decided by Orr's goal in the sudden death period. Stackpole of CP and Yeomans of SE also scored in this well played game. Orr once again supplied the winning goal as CP beat ASP by a 1-0 count.

TC ran up the highest goal total in years as they walloped KDR 12-0. Glidden, Hoopes, and Edson all cut the nets for hat

tricks as the Downtowners poured it on the Ranchers.

SE drubbed the Independents 5-0 with Mettee scoring twice, and Marchbanks, Yeomans, and Bennedetti once apiece. Slug was the next to trounce the Ind, winning 8-2. Buell hit for the hat trick, while Conner picked up two for the winners.

ZP downed PKT 2-1 with Lord and Johnson getting the goals for the Zetes. Goldman tallied the lone PKT score.

Gray of CP is the leading scorer in the basketball league with 69 points, good for an 11.5 average. Alexander of the Faculty has the highest per-game average with 14.3, followed by Heaton of Hep So with 12.5, and Bailey of SE with 12.3.

Makeup games accounted for the only scores this week. CP edged ATO 33-32 as Gray netted 16 for the winners. Rogers poured in 12 for the Taus.

ASP trounced ZP 50-30 in the last game of the pre-exam period. Foster tallied 18 and Woods 14 for the Slugs.

College Receives \$2000 Grant From Sears, Roebuck Co.

Middlebury was one of 557 educational institutions recently awarded an unrestricted grant from Sears, Roebuck and Company. Howard Davidson, manager of the Rutland branch of the national firm, presented the \$2,000 grant to Samuel S. Stratton, president of Middlebury.

The grant was part of Sears, Roebuck and Company's new program of aid to privately supported colleges and universities. The program is designed to help these institutions meet their increasingly critical financial burdens, said Davidson. The schools may allocate the funds according to their greatest needs.

Davidson pointed out that corporate giving to private higher education must increase from its current annual level of \$200 million to \$500 million by the end of this decade, if these schools are to properly discharge their educational obligations in American society.

The new Sears plan is in addition to a variety of scholarship programs sponsored by the Sears-Roebuck Foundation, that benefits a number of Middlebury students through funds administered by the National Merit Scholarship Corporation.

ten years standing both evaluated the same professors the differences in the evaluations of the two groups were so small that they could be considered nonexistent. This experimental fact is a complete contradiction to the popularly held belief that the "maturing influence of the outside world" causes radical changes in a person's estimation of his education. This experiment was carried out by a group of educators and graduate students.

In conclusion: A full report will be given to the faculty and administration. A report, abridged for the previous reasons, will be made available to the students. It will include all publishable material. This committee is not now, nor shall become the pawn in any way of any group or groups on campus.

It is the hope of this committee that the students of Middlebury will realize that this is their opportunity to express their opinions on the educational process here, and will do so seriously. If this is not done seriously this time, the chance to do it at all will probably not happen again for quite some time.

James Woodward '64
Co-Chairman, CFEC

Hockey...

(Continued from Page 6)
turn their efforts into scores as they lost 5-2.

The Williams game on Feb. 1 saw Midd completely outskate the visitors in winning 8-4. Fryberger opened the scoring at 1:40 assisted by Weekes. Williams evened things at 3:00 only to see Don Donaldson score seconds later as he rapped a shot in, assisted by Germond and Weekes. Tom Roe, the Ephrem's highly-touted co-captain, scored at 4:46 to tie things up.

Rog Lewandowski finally got back on his scoring ways as he beat the Williams goalie at 6:15 on passes from White and Devlin. Williams again came

back to tie it at 8:00. Fryberger then scored at 13:30 to put Midd in the lead to stay on a picture goal. Dates skated through the entire Purple squad and flipped the puck home at the last possible second.

The second period was a bit sloppy as both teams failed to mount any consistent offense. Germond started things rapidly in the third period as he scored at 3:50 on assists from Dates and Don Donaldson. Donaldson came up with his second goal of the day at 8:00 as he tapped in a pass from Germond after Fryberger had centered out.

Defenseman Joby Stevens showed his rushing potential as he carried all the way in and beat the Williams' netminder on an unassisted backhander at 8:30. The Midd skaters then put on an impressive showing as they killed a five minute major penalty and scored while down one man. Fryberger skated in and dragged a beautiful backhander by the prostrate goalie at 12:00. Williams' Tom Roe completed the scoring after 19 minutes of play to make it 8-4 in favor of the Big Blue.

The next night the hockey squad travelled to West Point to take on the U. S. Military Academy. The Blue emerged on the short end of a 4-1 score in one of the few games in which we have been outshot this year.

The first two periods produced four goals, all for West Point. Cadet Thompson had 2 tallies for the winners. Don Donaldson scored the only Midd goal in the third period on an assist by Fryberger.

The Army goalie had to stop only 19 shots, while the combined efforts of Ted Morse and Bill Brian turned back 38 attempts.

FORUM MEMBERSHIP

The Women's Forum is currently selling membership tickets for second semester. Freshmen may purchase such tickets from their Junior Counselors; others may obtain them from Barbara Bailey '64. The price is 75 cents. New Forum committees are also being formed, and interested women may sign up during the first week of this semester.



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To the Editor...

(Continued from Page 2)

However, we will publish a final analysis for the student body which will include everything we think can and should be published. We feel that such a report on the courses offered at Middlebury can be of great value to the students. Just one of the possible uses of such a report would be to aid freshmen and their advisors, who sometimes know as much about a course as the advisees, in choosing the proper courses for their curriculums.

There is something worthy of being mentioned in this letter that we found in an analysis, done by Purdue, of many questionnaires pertaining to faculty and course evaluations. That is, when students and graduates of

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Monroe Vandals Destroy Letters

Mid-semester "Break" was literally enacted this past week. A vandal entered Munroe Hall Thursday and ripped open mail in several professor's boxes.

Friday Edward Martin, instructor in English, found that an envelope addressed to another professor was torn open and left lying on the table below the boxes. The professor's other mail was undisturbed, indicating it was not the addressee who had ripped the envelope.

Later that day, John Andrews, professor of philosophy, also discovered that a piece of his mail had been tampered with. A student's paper and another letter were further added to the total damage. The third letter had to be pieced together in order to be read.

Martin called the incident an "arbitrary and peculiar act of vandalism." There seemed to be no motivation for the deed, nor any definite plan.

Robert Steeves, campus policeman, is investigating.

Competition Is Open For DDD Scholarships

Competition is now open for Delta Delta Delta scholarship awards; according to Anita Treiber, scholarship chairman of the local sorority chapter. Any woman student scholastically capable is eligible to apply whether or not she is a sorority member.

The total amount of the awards granted on any one of 107 campuses included in the competition may not exceed \$300. Scholarships may be used for the 1963 summer session or the 1963-64 fall term.

Application blanks are available at the office of the Dean of Women. Completed forms are due March 1. Winners will be notified in May.

New York is the most represented of states in the geographical distribution of students at Middlebury. There are 313 New Yorkers, as compared with 213 for Massachusetts and 156 for New Jersey. Nine states are represented by only one person.

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LOOKING OUTWARD

DeGaulle's New Tactics

By HOWARD TOLLEY

French President deGaulle's veto of Britain's bid for entry into the European Common Market provides significant insights into that economic body and its evolving character.

Violent reactions on this side of the Atlantic reaffirmed United States support for British membership; however, the American press failed to satisfactorily explain the recent developments. Condemning deGaulle as a second Napoleon, U. S. journalists overlooked two possible motives for his action.

First, American newsmen denounced France's overt attempt to dominate the new alliance. Such an interpretation, although readily defensible, leaves specifics of the coalition noticeably undefined. Current basis for the EEC through economic treaties is merely a prelude to a higher form of political integration. This trend is readily discernible in measures for a uniform social security tax, free flow of labor among member states, and the creation of state cartels and monopolies. It requires little foresight to determine what immense difficulties lie ahead if Britain must participate.

What role would the English monarch in the new political federation? Certainly the Europeans would not unite behind the sovereign of an off shore island.

In addition to political integrity deGaulle's tactics may also be an effort to preserve the community's economic goals.

The Middlebury College Catalogue says that "Middlebury is democratic in spirit, cosmopolitan in outlook."

Church Services

Thursday:

Memorial Baptist Church: at 7:30 p. m., mid-week fellowship service.

Friday:

Newman Club: 7 p.m. Proctor Lounge, film — "Conspiracy of Hearts."

Sunday:

Memorial Baptist Church: 10:45 a. m., Morning Worship Service; 7 p. m., Fellowship; starting a five week study of the "History of Missions."

Congregational Church: 10:45 a. m.

Christian Science Society: 10:45 a. m., Community House.

Methodist Church: 11 a. m.

St. Mary's Catholic Church: Masses, 7, 9, 10:30 a. m. and 5 p. m.

St. Stephen's Episcopal Church: 8 and 10:45 a. m.

College Chapel: 11 a.m. Morning Worship Service. Guest preacher: John D. Eusden, Chaplain, Williams College.

Canterbury: 7:15 p. m., discussion at 6 Adirondack View.

Wednesday:

Canterbury: 7 a. m., Holy Communion in Mead Chapel.

Christian Science Organization, 7 p. m., Sunderland Chapel, Testimony Meeting.

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On Campus with Max Shulman

(Author of "I Was a Teen-age Dwarf," "The Many Loves of Dobie Gillis," etc.)

THE CURSE OF THE CAMPUS: NO. 1

Hate me if you will, but I must speak. We college types are far too complacent. Sure, we've got plenty to be proud of. We've got atom smashers, we've got graduate schools, we've got new peaks in scholarship, new highs in academic honors. And yet, in the midst of these triumphs, we have failed dismally to make any progress in solving the oldest and most horrendous of all campus problems: we've still got roommates.

To be sure, all roommates are not bad. There is the well-documented case of Hilquit Glebe, a student at the Manhattan College of Agriculture, majoring in curds and whey, who admitted publicly that he actually liked his roommate—an odd admission when you consider that this roommate, Mervis Trunz by name, was frankly not too winsome a fellow. He practiced his tympani in his room, he kept an alligator, and he collected airplane tires.

But, on the other hand, Mervis bought two packs of Marlboro Cigarettes every day and gave one of them to Hilquit and—I ask you—who can stay mad at a man who gives you Marlboro Cigarettes? Who, upon tasting that flavorful blend of Marlboro tobaccos, upon drawing through that pure white Marlboro filter, upon exulting in this best of all possible cigarettes, Marlboro—who, I say, can harden his heart against his neighbor? Certainly not Hilquit. Certainly not I. Certainly not you, as you will find when you scurry to your nearest tobacconist and buy a supply. Marlboros come in soft pack or Flip-Top Box. Tobacconists come in small, medium, and large.



Today Molly is Paying off her debt...

But I digress. Roommates, I say, are still with us and I fear they always will be, so we better learn how to get along with them. It can be done, you know. Take, for instance, the classic case of Dolly Pitcher and Molly Madison.

Dolly and Molly, roommates at a prominent Midwestern girls' school (Vassar) had a problem that seemed insoluble. Dolly could only study late at night, and Molly could not stay awake past nine o'clock. If Dolly kept the lights on, the room was too bright for Molly to sleep. If Molly turned the lights off, the room was too dark for Dolly to study. What to do?

Well sir, those two intelligent American kids found an answer. They got a miner's cap for Dolly! Thus, she had enough light to study by, and still the room was dark enough for Molly to sleep.

It must be admitted, however, that this solution, ingenious as it was, had some unexpected sequelae. Dolly got so enchanted with her miner's cap that she switched her major from 18th Century poetry to mining and metallurgy. Shortly after graduation she had what appeared to be a great stroke of luck! While out prospecting, she discovered what is without question the world's largest feldspar mine. This might have made Dolly very rich except that nobody, alas, has yet discovered a use for feldspar. Today Dolly, a broken woman, squeezes out a meagre living making echoes for tourists in Mammoth Cave.

Nor has Molly fared conspicuously better. Once Dolly got the miner's hat, Molly was able to catch up on her long-lost sleep. She woke after eight days, refreshed and vigorous—more vigorous, alas, than she realized. It was the afternoon of the annual Dean's tea. Molly stood in line with her classmates, waiting to shake the Dean's hand. At last her turn came, and Molly, full of strength and health, gave the Dean a firm handshake—so firm, indeed, that all five of the Dean's knuckles were permanently fused.

The Dean sued for a million dollars, and, of course, won. Today Molly, a broken woman, is paying off her debt by walking the Dean's cat every afternoon for ten cents an hour.

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We, the makers of Marlboro and the sponsors of this column, will not attempt to expertise about roommates. But we will tell you about a great pocket or purse mate—Marlboro Cigarettes—fine tobacco, fine filter, fine company always.

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Graduates Serve Abroad in Corps

Eleven Middlebury College graduates are currently performing varied administrative and educational tasks for the Peace Corps. Bradshaw Mintener '61, is serving as Administrative Assistant in the Public Affairs Office in Washington.

Also participating in Peace Corps Service are: William Dalsimer '62, teaching English in 'The Ivory Coast, Alyce Kelly '57, Assistant in the Public Affairs Office, Jean Eisenhart '61, teaching Biology in Malaya, Elizabeth Chalmers '58, Pakistan, Mrs. Carolyn Parks Allen '59, teaching secondary school in Ethiopia, Sandra Carnsale '62, Peru, Daniel Chauls '60, Philippines, Robert Teller '61, Nigeria, and Stephen Green '62, also in Nigeria.

A newspaper supplement printed by the Peace Corps is included in this issue of **THE CAMPUS**. It covers recent and current activities of the Corps which may be of interest to members of the Middlebury community.

CAMPUS

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Beyond These Hills

The New Hampshire; Jan. 24, 1963

A new course may be added to the curriculum of the University of New Hampshire; "Sophistication in the Boondocks" or "How To Be Sharp." The addition, proposed by Arthur Bleich of the journalism department and Robert Minter of speech and drama, to remedy what they feel is a definite lack of sophistication among UNH students, would not be offered for credit.

Reactions to the proposal were varied. Some thought it was all a joke, and were amazed to find that the professors were serious. Others were (understandably) offended.

However, many thought the proposal was just what the campus needed, advocating introducing it as a requirement for all freshmen. One student commented, "A lot of people lack this. The college person should

be more sophisticated. People around here aren't individual enough. They are too much like the guy next to them." He added that most of the UNH students seemed to him to have "immature attitudes, values and ideas."

The Williston Newsletter; Fall, 1962

Williston Academy, Easthampton, Massachusetts, played host this fall to a College - Independent School Conference whose objective was to foster a better understanding between independent schools of the northeast and colleges and universities located outside the northeast. Independent (boys') schools have traditionally sent their graduates to New England (and environs) colleges. Therefore, it was felt that institutions of higher learning not situated in the northeast know little about independent schools east of the Hudson River. Twenty-seven col-

leges and universities and 45 independent schools were represented.

said M. J. Rathbone, Foundation chairman.

Esso Makes \$3500 Grant

The Esso Education Foundation recently presented an unrestricted grant of \$3,500 to the college, Samuel S. Stratton, president of Middlebury, announced. The award was made by Joseph Hamlet of the Burlington division of the Humble Oil and Refining Company.

Middlebury was one of 250 private colleges and universities designated to share in the \$1.8 million set aside this year by the company for grants in aid to educational programs. Including the current program, the Foundation has made grants totalling more than \$13 million since its founding in 1955.

The Foundation hopes to quicken the interest of others in the needs of our country's institutions of higher learning,"

USIA Is Offering Career Opportunity

The United States Information Agency is offering career opportunities to young persons interested in international affairs and trained in radio broadcasting or fluent in a modern language. Following training those accepted for a position will work with the "Voice of America."

Applicants must have current eligibility and must have taken the Federal Service Entrance Examination before applying to USIA.

The deadline for applying for FSEE is February 23 and for USIA, April 15.

Further information about the intern program and the summer trainee program is available at the Placement Office.

There are only 272 Seniors at Middlebury, compared to 357 Freshmen.

THE BELL TELEPHONE COMPANIES SALUTE: DICK BUTZ

Dick Butz (B.A., 1959) is manager of Pennsylvania Bell's Lancaster business office. Dick supervises the 25 employees who are responsible for sales and the service needs of approximately 41,000 customers and their half-million-dollar monthly billing.

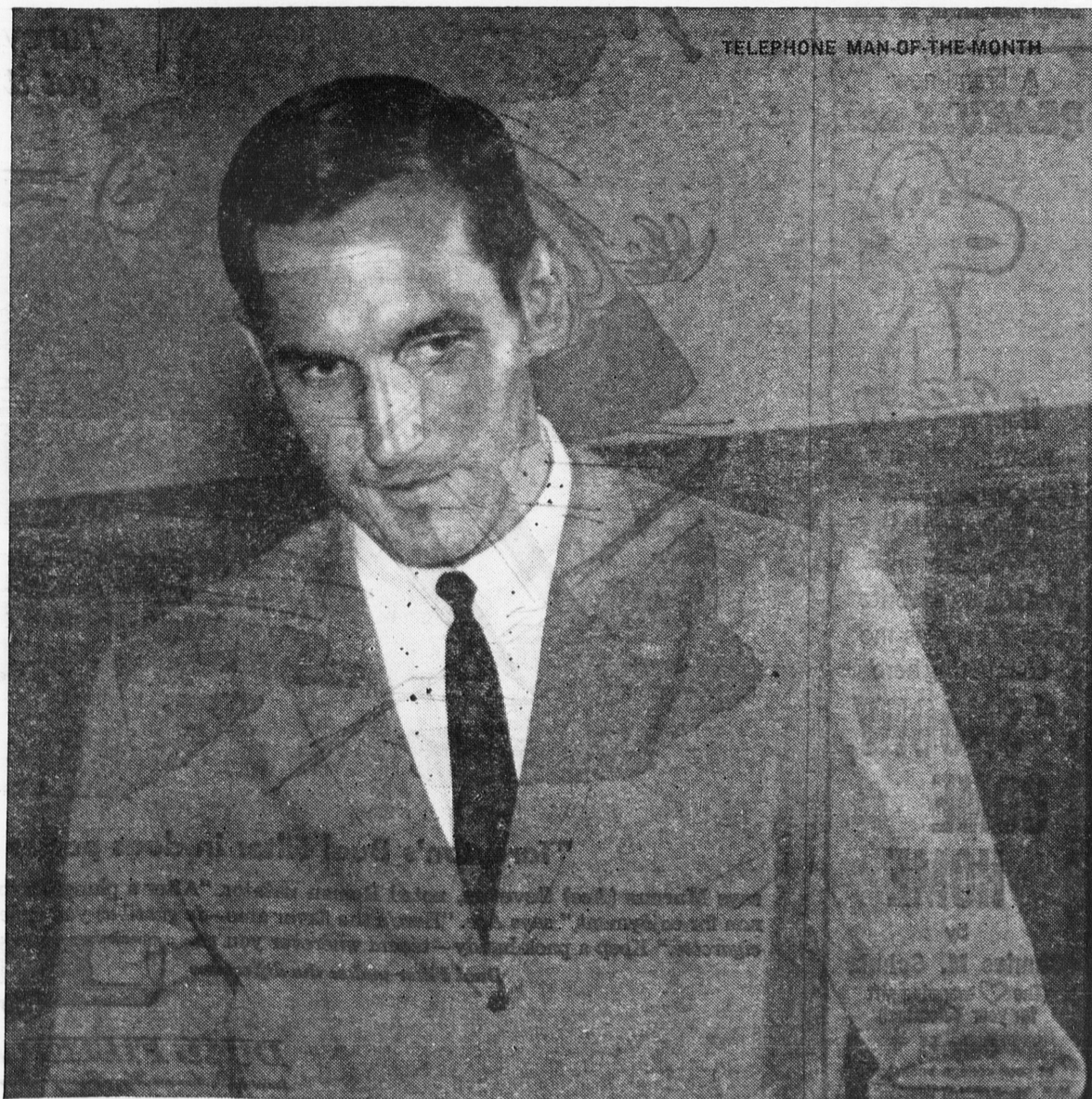
For Dick, his job is an opportunity to try out a lot of

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Journal Of Controversy Lacking In Certain Areas

By **JEFFREY J. JOSEPH**
"It is our belief that if you limit scrutiny, you inhibit growth." Such was the proscribed philosophy of *Stimulus*, "a quarterly journal of fact and opinion," which made its debut on campus two weeks ago.

The name of the magazine itself indicates the goal which Kenneth Rosen '63, editor-in-chief and publisher, seeks: controversy.

An independent publication — as differentiated from one that is chartered by the Student Association with approval from the Student Life Committee — *Stimulus* was distributed without charge and maintains that it does not assume responsibility for the opinions expressed in its articles.

Rosen's editorial listed fourteen areas of valid controversy. Perhaps it would have been better had he delved more carefully into only a few of those areas rather than taken a "shot-gun" approach.

Rowland Illick's essay, "Liberal Arts and Military Science," was well written. A weighing of the compatibility of the goals of college-sanctioned ROTC and a liberal arts education turned out to be well-stocked with statistics and generally provocative.

"Ideologies in Conflict" by Stephen Brown '64, although written in good style and mildly interesting, seemed out of line with the basic trend of the magazine, appearing as if it had just snuck in by virtue of its title.

In the article "Reflections on Middlebury," Gordon Henderson highlighted the issue with a frank indictment of Middle-

bury College on three counts: "it is middle class; it is in Vermont; it is self-centered . . ." Although the essay seemed incomplete, Henderson justified this by saying that it is " . . . a short essay on a big subject."

Christopher Baker's article on Cuba, "INFILTRATION: The Offensive Weapon From Which We Must Defend Ourselves," dealt with a topic that is current, controversial, and thought-provoking. Having lived in Havana for more than ten years, the Middlebury junior presented several first-hand insights into a situation.

By far the most introspective work of the magazine, "A Plea For Intolerance" by

Pardon Tillinghast injected excellent philosophic controversy into *Stimulus*: "While everyone agrees that tolerance in the abstract is good . . . yet it is possible to defend intolerance all the same." A deep analysis justified the seeming paradoxical nature of Tillinghast's argument.

"Perspectives in Education: Independent Study" by Mary Robson, Ann Wadsworth, and Janet MacLaughlin, all '63, emerged as a fair presentation of a large problem in American higher education. The need to recognize the validity of "a search for a sense of identity through academic pursuits" was the pith of the argument. Although interestingly written, the essay was euphemistic, superficially treating questions which called for strong specificity.

Klaus Wolff's "Reflections on a Cartoonist's Joke" seemed out of place in a magazine aimed at promoting controversy. The essay was short, fairly interesting, and dwelt on a discussion of prices and value; it lacked a flowing style.

The employment of the magazine's lone cartoon would have been more effective had it been relevant to one of the articles. Donald Simon's use of the David and Goliath motif was provocative, but without base it stuck out like a sore thumb.

WRMC 750

WEEK OF FEB. 8-14

Friday

7-9 a.m. Fowler on Radio etc.
3:15 Hockey (home): Norwich
7-8:30 Concert Hall (Newton)
8:30-9 Music in French
(Gambolotti)
10:15-11:15 Folk Festival (Starr)
11:15-1 Undertow
(Alderman & Murdoch)
Saturday
7-9 a.m. John Hastings
8 p.m. Hockey (away): C.M.R.
Sunday
7-9 a.m. Concert Hall (Evans)
9-10:15 Broadway Showtime
(Simca)
10:15-11:15 Club 75 (Noseworthy)
11:15-1 Sound of Jazz (Elliott)

Monday

7-9 a.m. Pete Frame Show
4-5:30 Doug Ballin
7-9 Concert Hall (Wright)
9-9:15 U. N. Report
9:15-10:15 Folk Festival
(Bingham)
10:15-11:15 Top 15 Show (Dreves)
11:15-1 Thoroughfare (Lund) - Jazz

Tuesday

7-9 a.m. Jiffy Starr
4-5:30 Al Granwell
7-8:30 Concert Hall (Wright)
9-10:15 Nite Owl (Bloomquist)
10:15-11:15 Club 75 (Conant)
11:15-1 Midnite Oil — jazz

Wednesday

7-9 a.m. To be announced
4-5:30 Rock and Roll
7 Hockey (away): Dartmouth
9-10:15 Folk Festival (Ballin)
10:15-11:15 Top 15 Show (Cook)

Thursday

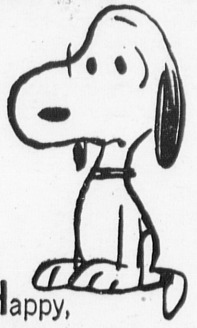
7-9 a.m. Jack Cook
4-5:30 Al Wood
7-8:30 Concert Hall (Ballou)
8:30-9 Music in German
(Gutzmann)
9:15-10:15 Folk Festival (Young)
10:15-11:15 To be announced
11:15-1 Pete's Pad (Frame)

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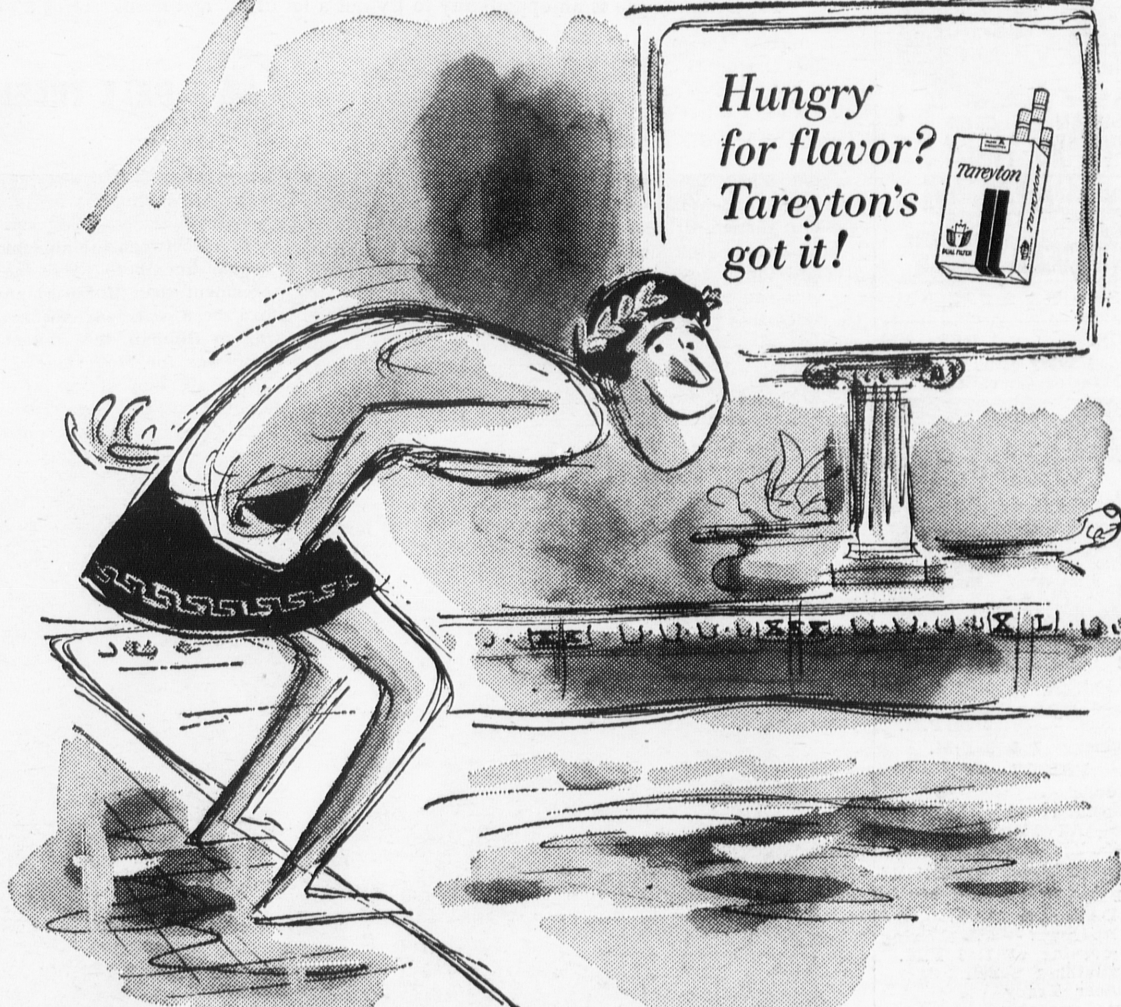
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